

1804 Wisacky Highway Bishopville, SC 29010

Grades 9-12 Career Center

Enrollment 586 Students

DirectorE. Bryan DuRant Sr.803-428-4633Board ChairSanya Moses803-428-5603

Superintendent

Dr. Cleo Richardson 803-484-5327

2010 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

Excellent		Good	Average	Below Average A				
	17	14	1	4	1			

^{*} Ratings are calculated with data available by 03/07/2011.

School Profile						
	Our School	Change from Last Year	Median Career Center			
Students (n=586)						
With disabilities other than speech	8.5%	Up from 7.4%	9.8%			
Career/technology students in co-curricular organizations	10.9%	Down from 16.3%	15.0%			
Enrollment in career/technology courses	586	Down from 676	611			
Students participating in work-based experiences	0.0%	Down from 10.5%	27.2%			
Teachers (n=10)						
Teachers with advanced degrees	40.0%	Down from 41.7%	25.0%			
Continuing contract teachers	70.0%	Up from 66.7%	75.0%			
Teachers with emergency or provisional certificates	11.1%	Up from 9.1%	21.4%			
Teachers returning from previous year	69.8%	Up from 54.7%	91.6%			
Teacher attendance rate	96.6%	Up from 93.0%	95.9%			
Average teacher salary*	\$46,737	Down 3.6%	\$48,180			
Professional development days/teacher	14.9 days	Down from 18.0 days	12.8 days			
School						
Director's years at Center	2.0	Up from 0.1	6.0			
Dollars spent per pupil**	\$1,535	N/A	\$3,276			
Percent of expenditures for teacher salaries**	63.4%	N/A	56.9%			
Percent of expenditures for instruction**	77.1%	N/A	66.6%			
Parents attending conferences	64.7%	Up from 46.0%	94.9%			
SACS accreditation	Yes	No Change	Yes			

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents							
	Teachers	Students*	Parents*				
Number of surveys returned	12	40	22				
Percent satisfied with learning environment	100.0%	77.5%	72.7%				
Percent satisfied with social and physical environment	100.0%	85.0%	68.2%				
Percent satisfied with school-home relations	66.7%	87.5%	72.7%				

^{*} Only eleventh grade students and their parents were included.

Performance By	Performance By Student Groups								
	Technical Skill Attainment			Graduation Rate		Placement Rate			
	This Center		State Center Average	This (This Center		This Center		State Center Average
	n	%	%	n	%	Average %	n	%	%
All Students									
	500	79.0%	86.0%	127	96.1%	95.8%	95	96.8%	96.7%
Students with Disabi	lities on Dipl	oma Track							
	42	52.4%	74.1%	6	83.3%	80.3%	2	I/S	93.5%
Gender									
Male	248	74.2%	83.3%	59	93.2%	94.7%	38	97.4%	97.2%
Female	252	83.7%	89.1%	68	98.5%	96.8%	57	96.5%	96.2%
Racial/Ethnic Group									
White	10	90.0%	89.7%	1	I/S	97.1%	1	I/S	97.3%
Africian American	484	78.5%	80.6%	124	96.0%	93.7%	94	96.8%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	6	100.0%	87.3%	2	I/S	96.3%	0	0.0%	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	100.0%	89.4%	33	97.0%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	398	78.4%	81.8%	94	95.7%	94.2%	79	96.2%	95.3%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Lee County Career & Technology Center has experienced a great 2009-10 school year.

Approximately 589 students were served with 12 programs. These programs are offered in accordance with the standards set by the State Department of Education and the Southern Association of Colleges and Schools. A number of our students attended conferences, workshops and competitive events. Some of our students placed at both local and state competitions and received recognition for these accomplishments. Each year these competitions help build character and leadership skills for our students. We encourage all of our students to step outside the box and challenge themselves to reach a little higher. We have worked closely with Lee Central High School to improve instruction and curriculum content for our students.

Being located on the same campus, we are better able to meet the academic and Career & Technology needs of your students. This is a win-win situation for all Lee County High School students. This coming school year we are adding 9 courses at the career center. Most of these courses will be open to 9th grade students. By allowing more 9th grade students to enroll we will be able to better prepare them for academic success as well as the HSAP. One of our goals here is to increase the number of students passing all areas of the HSAP on the first try with a proficient or advanced score.

Our School Improvement Council continues to be very supportive of the Career Center and its goals. Our chairperson is Mr. Wayne Capell. He has been very helpful as both the chairperson and a community member. This group is vital to the continued improvement of the educational process at the Career Center. None of these accomplishments would have been possible without the very hard work and support of our faculty, staff, students, parents, school improvement council members, community members, and district office.

Thanks for a great year. E. Bryan DuRant, Director Lavern Grantham, Assistant to the Director Wavne Capell, School Improvement Council Chairperson

No Child Left Behind

School Adequate Yearly Progress